



University of
Kent

Centre for
English and
World Languages

Tracking Foundation, Pre-sessional and EAP students

A BALEAP Professional Issues Meeting
Saturday 25th February 2012



A day of presentations and workshops exploring the impact of EAP courses on the academic practices and outcomes of students studying foundation and degree programmes.

A joint event with the 4th Research Training Event Series (ResTES)
on
Qualitative Data Analysis in EAP Research.

University of Kent
Ranked 1st for Language Support on the International Student Barometer 2009



Joint PIM and ResTes Event

University of Kent, 25th February 2012

When we investigate the effect of language and study skills programmes on the academic performance of international students, we will inevitably collect and analyse a considerable amount of data. Therefore, it is particularly appropriate that this PIM, which focuses on **Tracking Foundation, Pre-sessional and EAP students**, should be held jointly with the 4th Research Training Event Series (ResTES) on **Qualitative Data Analysis in EAP Research**.

How effective is our contribution to the academic success of Foundation, Pre-sessional and EAP students?

There is widespread interest in discovering to what extent our foundation, pre-sessional and in-sessional EAP programmes enhance the academic performance of international students. This interest extends beyond the bounds of the EAP practitioner into academic departments and the fields of recruitment and marketing.

Topics for discussion include:

- The language development of international students
- The academic performance of foundation and pre-sessional students
- Cultural adjustment
- The international student experience
- Tracking for marketing and recruitment
- Academic skills development
- Assessment and tracking
- Tracking alumni

See our call for papers or register on the BALEAP website: www.baleap.org

For further details contact:

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