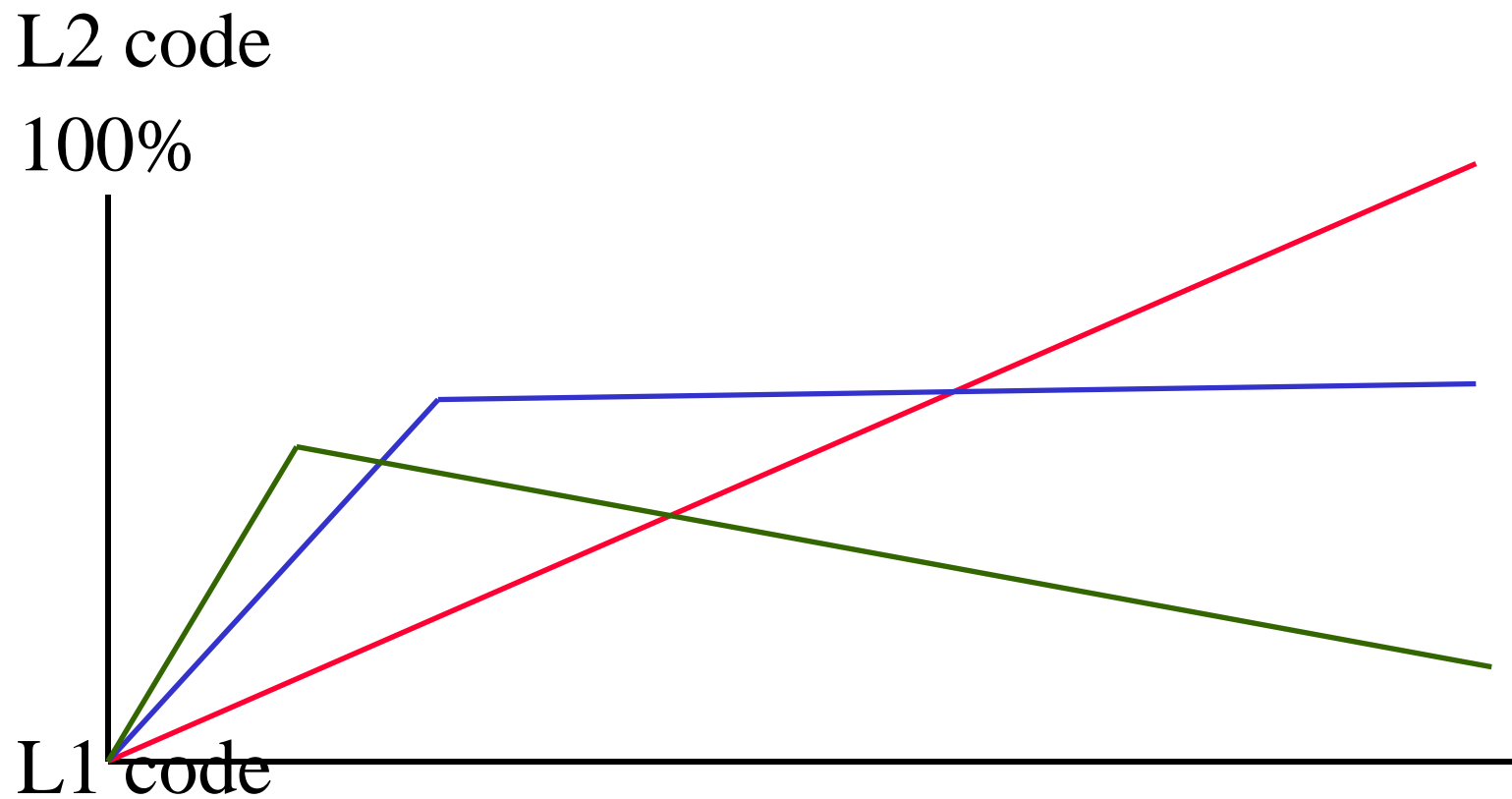


How can we
really
teach one-way listening
for EAP?

Switching Codes



How do we learn?

This seems like a simple ...

but there is no simple ...

In the next two lectures, we're...

to look at theories of ...

I'm going to talk...

theories from Ancient...

Next, theories from ...

a Russian scientist, ...

...agree about learning

question

answer

going

learning

about

Greece

Islamic scholars

Pavlov / Vygotsky

However...

How do we learn?

This seems like a simple ...
but there is no simple ...
In the next two lectures, we're...
to look at theories of ...
I'm going to talk ...
theories from Ancient...
Next, theories from ...
a Russian scientist, ...
...agree about learning. ..

deixis; lexis: general
lexis: antonymy
schema, verb phrase
context, syntax
context, lexis
general knowledge
~~general knowledge~~
~~general knowledge~~
discourse markers

When we listen in L1...

we predict:

the exact next word / phrase

the kind of word or phrase

the part of speech

the communicative value

we use:

schema

context

general knowledge

socio-cultural knowledge

the discourse code

the syntactic code

the lexical code

the phonological code

The Key Skill

The **listener**

must be

ahead of

the **speaker**

The Phonological Code

- I speak **analogue**.
- You hear **digital**.



The Phonological Code

Speech production

(phonemes per second)

Normal:	10 – 15
Some adverts:	20 – 30
Artificial:	40 – 50

Sound reception

(items per second)

Decodable into items:	<20
Continuous sound:	>20

The Phonological Code

progressive assimilation

regressive assimilation

coalescence

co-articulation

intrusion

etc...

Combining codes

/plei/

The schema + the sound = the word...

- The Ancient Greeks
- Sports
- Shakespeare
- Essay writing and the Internet
- Aviation
- The law
- Fishing
- Old music
- Plato
- players
- play; playwright
- plagiarism
- planes
- plaintiff
- plaice
- plainsong

The Schema Code

It is essential to everyday life.

We have done it for thousands of years.

However, some people never do it.

Young children don't do it.

Old people often don't do it.

Even some mature adults don't do it.

Married men, famously, don't do it.

Nanotechnology may remove the need for it.

Do you do it?

The Knowledge Code

I'm going to talk to you today about...

The Solar System

Continental drift

The Renaissance

The Theft Act

Scaffolding

Quarks

The Socio-Culture Code

The other day, I was reading about...

The Premier League

The World Series

Wimbledon

The Beatles

Facebook

Shannon Matthews

Listening: Top Down



Schemata

Real world knowledge

Hypothesis

Hypothesis vs contents

The Syntactic Code

The

The Syntactic Code

The horse

The Syntactic Code

The horse raced

The Syntactic Code

The horse raced past the barn

The Syntactic Code

The horse raced past the barn fell.

The Syntactic Code

The

The Syntactic Code

The car

The Syntactic Code

The car driven

The Syntactic Code

The car driven past the barn

The Syntactic Code

The car driven past the barn crashed.

The Syntactic Code

The car (driven past the barn) crashed.

The Syntactic Code

The horse (raced past the barn) fell.

Listening: Bottom Up

Pragmatic meaning

Grammatical meaning vs hypothesis

Grammatical meaning

Meaningful units

The Discourse Code

First, I'm going to look at / consider etc...

(Secondly, Next, Finally...)

That reminds me of (a funny story / a time)...

(Where was I? Anyway..., As I was saying...)

The Fixed Phrase Code

This study investigates the ... (and the ...) of ...

Before considering ..., we will look at ...

According to research (at ... by ... into...), ...

Research has shown that ...

As a result of the, ...

There are a number of reasons for ...

In conclusion, ...

The main problem is...

The Fixed Phrase Code

This study investigates the ... (and the ...) of ...

Before *considering* ..., we will look at ...

According *to* research (at ... by ... into...), ...

Research *has shown* that ...

As *a* result of the, ...

There *are* a number of reasons for ...

In conclusion, ...

The main problem is...

The Fixed Phrase Code

There are three ...

On the one hand,...

Some people think...

We could ...

At one time ...

People used to ...

At the present time,...

Firstly, ... / Secondly...

On the other hand,...

Other people believe ...

But... / Or we could...

Nowadays, ...

These days, ...

In the future,...

The Syntactic Code

Spring flowers...

...early in the south of the country.

noun + noun = subject

so next word = verb

but

noun + verb

so next word = adverb

The Syntactic Code

Time flies like an arrow.

noun + verb + preposition + noun phrase

Fruit flies like a banana.

noun + noun + verb + noun phrase

The Syntactic Code

I saw his gun.

pronoun + verb + noun phrase

I saw her duck.

pronoun + verb + pronoun + verb

The Syntactic Code

They made him ...

laugh.

embarrassed.

president.

The Syntactic Code

I told her...

to leave.

a story.

how to do it.

what they said.

about it.

off.

The Syntactic Code

Police

The Syntactic Code

Police police

The Syntactic Code

Police police police

The Syntactic Code

Police **police** police

1st word = **noun**, + the agent.

2nd word = **verb**.

3rd word = **noun**, + the recipient.

The Lexical Code

He chose **the red Porsche** ...

and carefully opened the door of **the car**.

He had **it** started in a moment ...

and eased **the vehicle** into the line of traffic.

Soon he was powering **his acquisition** along the motorway ...

and **the coupe** was flying.

For the first time since he spotted **the machine**, he smiled.

He'd make a fortune on **this model**.

*How many **cars** in this text?*

The Lexical Code

A native speaker undergraduate knows...

45,000 words *Nagy and Anderson*

120,000 words *Stephen Pinker*

150,000 words *Don Porter*

20 words
per day
every day

from 1 to 18

The Lexical Code

Freud believed that **the offspring** of **aggressive parents** become **passive adults**. However, Bandura showed that a significant number of **both boys and girls** brought up by a **violent mother or father** become **aggressive adults**, passing on their **violence** to their own **children**.

The Phonological Code

the **y** ancient **t** greek philosopher

e **r** and **d** teacher **r** plato lived **d** fro

m four twenty seven **n** b c e t o **w** a

bou **t** three forty seven **n** b c e

The Phonological Code

pla tosstu dentaristo tlelive
dfrom three hun dre dan
deigh tyfour bce tothree
hun dre dan dthir tytwo bce

The Phonological Code

lee ler do thin

wen fur

lee ler see cor thin

zam

chi tuch fire bur self

lay tuch match bur self

seize pat

hot thin bur new

Combining codes

Don't you like that?

Don't chew like that!

They ate them.

They hate them.

I wanted to stop.

I want it to stop.

Combining codes

They like the dog now.

They liked the dog until it attacked them.

They'll like the dog in time.

I let you win every time.

I'll let you win this time.

I let you win last time.

Combining codes

I want to go.

I don't want to go.

They'll do it.

They won't do it.

He went.

He didn't go.

Combining codes

I can type.

I can't type.

She'd like to see it.

She wouldn't like to see it.

You must do it.

You mustn't do it.

Combining codes

He was late.

He wasn't late.

They were dead.

They weren't dead.

I've got a car.

I haven't got a car.

Combining codes

positive *and* positive

negative *and* negative

positive *but* negative

negative *but* positive

+ result / consequence

... *yet*.

... *at all*.

... *much / many*.

... *since...*

... *only (but also)*

... *up to now / until now*.

... *anyway*.

Listening Skills: Top Down



Schemata

Real world knowledge

Socio-cultural knowledge

Hypothesis

Hypothesis vs contents

Listening Skills: Bottom Up

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